CARMEN MONICO, PhD, MSW, MS, BS, GCIER, SEP
Associate Professor, Joint MSW and Ph.D. programs in Social Work
North Carolina Agricultural and Technical State University (NC A&T) and
University of North Carolina at Greensboro (UNCG)
NC A&T, 1601 E. Market St Gibbs Hall 206-G, Greensboro, NC 27411
336-275-2295 (office) ccmonico@ncat.edu, ccmonico@uncg.edu
http://orcid.org/0000-0003-0326-4813
eRA Commons User Name: MONICO_CARMEN

Education

Virginia Commonwealth University, Virginia: *Master in Social Work.* MSW obtained in May 2011. *PhD in Social Work;* obtained in May 2013.

The American University, Washington DC: *Master of Science in Development Management* (concentration in Economic Policy); degree obtained in May 2001; Graduate Certificate in International Economics Relations; obtained December 2006. Graduate level courses in Economics also taken at the John Hopkins University, Washington DC.

University of Maryland University College, Maryland: *Bachelor of Science in Economics and Management Studies*, degree obtained in May 1997. Undergraduate level courses taken at the Central American University (UCA), El Salvador.

Work, Research and Teaching Experience

Engaged in teaching diversity, policy practice, and community-engaged research; mentoring faculty and graduate students in areas of expertise; and administrating graduate programs in social work. North Carolina Agricultural and Technical State University (NCAT) and the University of North Carolina Greensboro (UNCG), North Carolina: *Associate Professor* of UNCG-NCAT Joint Graduate Social Work Programs (fall 2020 to present); *Interim Co-Director of the JMSW program* (2022-2013); *Acting Co-director of the JPhD program* (2023 to present). Teaching curriculum and elective courses in the Joint Master and PhD Social Work Programs, including Social Work Practice and Diversity, Social Work and Social Justice, Family Theory and Intervention, Community Engaged Research, Qualitative Research, and a Dissertation Focus course. Trained to teach a course on Trauma-Informed Clinical Practice. Earned certificate in Effective College Teaching Practices National Credential in College Teaching accredited by the Association of College and University Educators (ACUE) and the American Council on Education (ACE). Earned Artificial Intelligence (AI) Certificate from the University of North Carolina Charlotte School of Professional Studies, and the Center for Teaching and Learning. Completing the Harvard University's AI in Health Care: From Strategies to Implementation certificate program.

Became a Provost Fellow in 2025 at the North Carolina A&T and developed research project with a multidisciplinary team and Title III funding. The seed grant was to design a larger project to engage communities using AI strategies for health equity and social justice. It involved

conducting research on the prevalence of chronic diseases in NC, and how AI technologies are used in addressing these diseases. As community engaged research expert at NC A&T, involved as co-PI of multi-year project partnership with the University of North Carolina National Center For Advancing Translational Sciences funded by the National Institutes of Health. Conducting research on global migration, such as studies on the conditions in immigrant detention, climate refugees, and the transnational migration of Guatemalans to the U.S. Completed RTI University Scholar (2021-2023) in data analysis and reporting of results on the deportation of Guatemalans, their reintegration and remigration experience. As a U.S. Fulbright Specialist (2022-2025), engaged in the development of trauma-informed and resilience-focused research with youth at-risk in Guatemala. Seeking external funding opportunities to address social determinants of health disparities among immigrants and refugees in North Carolina. Mentoring PhD students in the NCAT/UNCG program as advisor or Chair/member of their dissertation work, and serving as Graduate College faculty member in PhD committees across NCAT as Graduate Faculty. Engaged in mentored research and co-publishing alone and with JMSW and JPhD students. Led the Social Work and Sociology Department Research Seminar during 2025. Active in JMSW and JPhD faculty committees and admissions, Faculty Senate (Senator and Alternate, 2021-2023), Graduate Council (2022-2023), NCAT Metaversa Working Group (2022-2023), the UNC system Faculty Workload Policy (2023), the Center of Excellence for Integrative Health Disparities and Equity Research (CIHDER), and other ad-hoc service positions at the department, college and university levels. Representing NCAT in professional organizations as member – see affiliations, pp. 22-23.

Taught social welfare policy using a team-based approach in curriculum development. *Smith College, Massachusetts: Summer Policy Faculty*. Engaged with other faculty in the development of an online course comprised of 2 summer 2020 terms on Social Welfare Policy. As part of the curriculum, sought collaboration with local agencies serving Hispanic/Latinx community in the Boston greater metropolitan area, a city of large Guatemala migration.

Developed an international concentration within the Human Services Studies (HSS) and taught courses across disciples and professions. *Elon University, North Carolina: Assistant Professor (fall 2013 to spring 2020)*. Conducted research for a proposal for a joint HSS/Spanish Language Studies program. Developed and taught multiple times international courses or with a global component, including Introduction to Human Services, Working with Groups and Communities, Practicum Away in Guatemala, International Human Services, Global Violence Against Women, Human Trafficking, and Civil Society and Global Governance (COR course). All electives courses taught at Elon were approved for credit towards the minors of Peace & Conflict Studies (PCS), Women, Gender, and Sexuality Studies (WGSS), International & Global Studies (IGS), and Criminal Justice Studies (CJS), as well as for the major and minor of Public Health Studies (PHS). Requested and was awarded competitive grants from a variety of internal sources for teaching and learning, community outreach and education, student training, professional development, and community-engaged research. Some grants supported residential educational programs and visits of scholars from Guatemala, Honduras, Nicaragua, and Mexico.

Was involved in campus information outreach, research and mentoring of students interested on global issues, such as international human services, sexual assault/harassment, and human trafficking, and integrated virtual reality (VR) teaching experience into courses taught. Helped

organize three Women's Conferences with the Divinity School at Shaw University and helped develop the podcast series Learning, Lifting, Leading: Social Equity for and by Black and Brown Girls & Women. Conducted research on community engagement and professional student practice abroad. Published extensively in areas of expertise with colleagues from Elon and other universities, as well as with students – see publications. Delivered workshops and lectures at national and international conferences of various disciplines – see presentations.

As a U.S. Fulbright Scholar in Guatemala engaged in teaching and research. *University Del Valle of Guatemala (UVG), Guatemala City: Bio-ethics Committee reviewer (2013 to 2017), Guest Lecturer (2015 to 2016), and PhD Thesis Advisor (2016 to present).* Taught advanced qualitative research methods for the PhD in Applied Psychology program, joining a selected group of international scholars who develop long weekend seminars. Organized 5 seminars on youth at risk attended by UVG students and faculty, and staff from organizations developing programs with youth at-risk, potential gatekeeping organizations, and international and national donor institutions. Served as member of the Ethics Committee of UVG, equivalent to an IRB, and serving as an at-distance reviewer of domestic and international research proposals relevant to human services. Provided expert advice to Committee members regarding IRB policy and procedures, as implemented in the United States.

Conducted research, lectured, and coordinated student organizations. *Virginia Commonwealth University (VCU), Richmond, Virginia: Adjunct Faculty (2012-2013), Graduate research assistant and work study (2007 to 2010), and Teaching Assistant of Social Policy (2008).* Taught undergraduate courses in Social Work and Social Justice (in-classroom and online), and graduate course in Social Welfare Legislation and Services. Taught graduate courses about social policy related to children and youth. Completed course to teach online with the Center for Teaching Excellence. Developed or updated of graduate and undergraduate courses taught, mentored students involved in course-related research.

As Rotary Ambassadorial Research Scholar in Guatemala, assisted in the design and development of university training programs. *University of San Carlos of Guatemala (USAC), Guatemala City: Visiting Lecturer and Researcher at USAC Women's Institute (2011-2012).* Used scholarship to advance bilingual, transnational dissertation on the experience of Guatemalan women whose children were stolen and trafficked for intercountry adoption. Partnered with USAC to produce a book in Spanish from collected data. Jointly organized with team two seminars for faculty and students in strengthening research skills, and mentoring of undergraduate students on research methods with 100 participants, including faculty, students, and practitioners. Developed two book presentations on adoption, human trafficking and related international conventions in Guatemala City and Antigua Guatemala with 50 participants, including faculty, students, and practitioners. Participated in 2 radio talks of Radio Universidad.

Advanced the civic engagement and social accountability agenda across the World Bank Group and reported on civil society participation in Bank-financed policies and operations. *The World Bank, Washington DC: Senior Consultant (1999 to 2007).* Conducted research and program assessments, raised and managed bilateral and multilateral donor funds (totaling $1 million), and supervised junior staff to develop projects on civil society involvement in operations and public policy, civic engagement and social accountability. Held consulting contracts with the

Social Development Department Anchor (SDV), and with the Civil Society Team of the External Relations and International Affairs Department (EXTIA), the World Bank Institute (WBI)'s Civic Engagement, Empowerment and Respect for Diversity (CEERD), the Environment Department Quality Assurance & Compliance (ESDQC), and the Latin American and the Caribbean Social Development Family (LCSEO). Mentored of junior staff (recent graduates and graduate students) on research and program development.

Promoted civil society engagement in policies and practices at international development banks for better global governance. *American Council for Voluntary International Action (InterAction), Washington DC: Program Manager/Researcher (1996–1999).* Organized educational programs for coalition member agencies, coordinated inter-agency collaboration on development policy and practice concerns, assisted in managing Ford Foundation-funded project and junior staff, and mentored junior staff on research and program development.

Engaged in post-conflict humanitarian aid, development assistance, and institutional development with various local organizations. *National Development Foundation (FUNDE) and the Foundation for Cooperation with Rural Communities (CORDES), El Salvador: FUNDE Research Associate/Trainer (1994) and CORDES Manager/Trainer (1990–1994)*. Managed grant funding and junior staff, designed training modules on strategic planning, trained women's groups and socio-economic development organizations, and mentored junior professionals on strategic planning and program development.

Empowered Central American refugees and immigrants locally, and represented them nationally and internationally. *Central American Resource Center (CARECEN) and Central American Refugee Committees (CRECEN) Network, Washington, DC: CARECEN Program Manager (1995–1996); CRECEN Network National Coordinator (1988–1990) and CRECEN-DC General Coordinator and Director of Public Relations (1985–1988).* Managed self-help programs, and coordinated local and national advocacy campaigns to promote refugee and immigrant rights, and refugee assistance. Raised foundation funding and managed grants and mentored junior professionals on program development.

Supported other development organizations and foundations, and research/educational institutions in the U.S. and abroad: *Teaching Assistant (Economies of South and Southeast Asia): The American University (2005). Strategic Planning Trainer: PRACTICA development consultants, El Salvador (2004). Research Consultant: Latin American Association of Development NGOs, ALOP (2004–2005), Institute of Social Studies, ISS (2001–2003), International Budget Project, IBP (2003), and The Esquel Foundation (1999).*

Courses teaching at NCAT & UNCG, Greensboro NC

- SOWK/SWK 624 Social Work Practice and Human Diversity, fall 2020, summer 2021, summer 2022, fall 2022
- SOWK/SWK 609 Family Theory and Intervention, spring 2021, spring 2022, spring 2023, spring 2025
- SOWK/SWK 618 Social Work and Social Justice, spring 2021, spring 2022
- SOWK/SWK 621 Foundations of Social Work and Social Policy, fall 2023, fall 2024, fall 2025

- SOWK/SWK 856 Community-Engaged Research in Social Work, fall 2020, fall 2021, fall 2022, fall 2023, fall 2024, fall 2025
- SOWK/SWK854 Qualitative Methods in a Multicultural Context, spring 2024
- SOWK/SWK 885 Issues and Trends in Social Work (Dissertation Proposal Focus), spring 2024, spring 2025
- SOWK/SWK 880 Research Planning and Development, fall 2023, spring 2024, fall 2024, spring 2025
- SOWK/SWK 890 Independent Study, spring 2023, fall 2023, spring 2024, summer 2024, fall 2024, spring 2025
- SOWK/SWK 997 Dissertation, spring 2022, fall 2022, spring 2023, fall 2023, spring 2024, summer 2024, fall 2024, spring 2025

Courses taught at Elon University, Elon NC

- HSS 111 Introduction to the Arts and Science of Human Services: fall 2013, spring 2014, fall 2018, spring 2019, spring 2020
- HSS 213 Working with Groups and Communities: fall 2013, spring & fall 2014, spring & fall 2015, 2016, fall 2017, spring 2018, fall 2019
- HSS 174 Human Trafficking: winter 2017, spring 2019, spring 2020
- HSS 382 Practicum Away to Guatemala: winter 2014, winter 2015, winter 2017, winter 2018, summer 2015
- HSS 350 International Human Services: spring 2014, fall 2015, fall 2017, fall 2019
- HSS 351 Global Violence Against Women: spring 2015, fall 2017, spring 2018, spring 2019, fall 2019)
- COR 110 Global Experience: spring 2015, fall 2016, fall 2017, fall 2018, fall 2019, spring 2020
- Taught undergraduate research courses as HSS 499, LED 499, and WGS 499 undertaken by over 20 students during 2015-2019.

Courses taught in other higher education institutions

Virginia Commonwealth University School of Social Work, Richmond VA: Graduate courses in Social Work and Social Justice and Social Policy related to Children and Youth. Undergraduate course in Social Welfare Legislation and Services (2012-2013).

Universidad del Valle de Guatemala PhD in Applied Psychology, Guatemala City, Guatemala: Modular course in Advanced Qualitative Research Methods (summer 2016). Mentored dissertation thesis of PhD students (2017-2020).

Smith College and the School for Social Work, Northampton, MA: Graduate courses in Introduction to Social Welfare Policy, and Social Welfare Policy II (summer 2020).

Selected Publications and Presentations[1]

Refereed

[1] Those coauthored with students, candidates, or graduates from the JMSW and JPhD or other programs in which I have taught and mentored are indicated with asterisk.

Under preparation (3 journal articles)

***Monico, C.**, Goldwater, J., Tompkins, C., & Gallatin-Mitchel, L. (manuscript). A therapeutic model for adoption-informed mental health services within a private, non-profit adoption agency. *Child and Adolescent Social Work Journal*. [JOURNAL ARTICLE].

***Monico, C.**, & Pitts, W. J. (manuscript). Policy implications of RTI's Guatemalan deportee longitudinal repatriation study. *RTI Press*. RTI International. [JOURNAL ARTICLE].

Faller, R., ***Monico, C.**, & Erausquin, J. T. (manuscript). Perspectives of United States service providers human trafficking survivors in North Carolina. *Violence Against Women*. [JOURNAL ARTICLE].

Under review (2 journal articles)

***Monico, C.,** Jones, A., Dufe, M., & Forney, S. (under review). Gender-based violence and the health and well-being of immigrant and refugee women: Results from an intersectional feminist analysis. *Gender Based Violence.* Bristol University Press. [JOURNAL ARTICLE].

Pearson, M., & ***Monico, C.* (under review). Public health among people experiencing homelessness during COVID-19. *American Journal of Public Health.* Western University. [JOURNAL ARTICLE].

Monico, C. & Qamar, N. (under review). Overlooked forms of human trafficking: Victimisation and rights within and across borders. In R. Holder, R., V. Michel & A. Bosma. *Handbook on Victims, Rights and Justice*. Edward Elgar Publishing

In press (1 journal article; 1 book chapter)

***Monico, C.**, Olagbemiro, N., Jones, A. & Dufe, M. (in press). Border enforcement and immigrant detention in the United States: Implications for social work practice. *Encyclopedia of Social Work:* Oxford Press University. [JOURNAL ARTICLE].

Pitts, W. J. & ***Monico, C.**, (in press). Deportation, migrant reintegration, and factors affecting the decision to remigrate: Panel study outcomes from a random sample of Guatemalans. In F. Seemungal & G. Chami (Eds.), *Border Criminology, Migration and Human Rights in the Global South: An Interdisciplinary View*. Rowman & Littlefield and Lexington. [BOOK CHAPTER].

Published (16 journal articles; 10 book chapters; 1 book (in Spanish); 1 dissertation)

***Monico, C.,** Forney, S., Tadese, H., & Gonzalez, A. (2025). Mitigation and adaptation innovations addressing climate change and forced migration: Case study research in

five world regions. In D. D. Joseph, Mthembu, M., & Huggings, C. *Climate Change: Intervention Strategies and Sustainable Development in the Global South (pp. 516-527).* Palgrave Macmillian (Springer Nature). [BOOK CHAPTER].

Monico, C., Salehin, M., Tadese, H., & Cook, K. (2025, January 22). Climate change, human displacement, and social work practice. *Encyclopedia of Social Work*. https://doi.org/10.1093/acrefore/9780199975839.013.1687 [JOURNAL ARTICLE].

****Monico, C.,*** Powers, M. C. F., Forney, S., Olagbemiro, N., Tadese, H., & Gonzalez, A. (2025). Working with climate refugees for world adaptation: Social work knowledge and practices addressing global human mobility in the context of climate change. By C. Adamson, M. Alston, B. Bennett, J. Boddy, H. Boetto, L. Harms, and R. Tudor in *The Routledge International Handbook of Social Work and Disaster Practice* (pp. 516-527). Routledge. [BOOK CHAPTER].

Rodman, D., ***Monico, C.***, & Rotabi-Casares, K. (2024, November 5). Seeking asylum in the United States: Intersectional analysis of the experiences of transgender women from the Central American Northern Triangle. *Social Science*, 13*(11)*, 606. https://doi.org/10.3390/socsci13110606. [JOURNAL ARTICLE].

****Monico, C.***, Chacon, O., Olagbemiro, N. & Soonok, A. (2024). Immigration Policy. *Handbook of Forensic Social Work* by David A. McLeod, Anthony P. Natale, and Kristin W. Mapson (pp. 224-243). Oxford University Press. [BOOK CHAPTER].

Monico, C., Rotabi-Casares, K., & Abu Sarhan, T. (2023, August 23). International Aid, Relief, and Humanitarian Assistance. *Encyclopedia of Social Work*. (Update). National Association of Social Workers and Oxford University Press. https://oxfordre.com/socialwork/display/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-957 [JOURNAL ARTICLE].

Monico, C., Rotabi-Casares, K. S. & Bunkers, K. M. (2022): The national adoption system and child protection in Guatemala: Looking back and examining the today. *Adoption Quarterly*, Routledge. https://doi.org/10.1080/10926755.2022.2156641 [JOURNAL ARTICLE].

Fronek, P. and Smith Rotabi, K. with Liang, J., Roujanavong, W., Kim, H., Kim, S., Mandayam, G., López Peláez, A., Dickens, J., Neamtu, N., Fonseca, C., Iokamidis, V., Fonesca, C., ***Monico, C***., Rondon-Jackson, R., Ross, B., Sewpaul, V., Badran, N., Zidan, T., Abu Sarhan, T., & Briggs, L. (2022). Regions of the world and the COVID-19 health emergency. In P. Fronek and K. Smith Rotabi. *Social Work in Health Emergencies: A Global Perspective* (pp. 35-95). Routledge. [BOOK CHAPTER].

Lee, J. & ***Monico, C.*** (2022). Impacts of global pandemics on people on the move. In P. Fronek and K. Smith Rotabi. *Social Work in Health Emergencies: A Global Perspective* (pp. 216-232). Routledge. [BOOK CHAPTER].

Monico, C., Faller, R., Cole, H. & Erausquin, J. T. (2022). "Push-Pull" factors influencing the demand and supply of human trafficking: A theoretical framework for identifying and assessing human trafficking. In A. K. Acharya, J. Bryson Clark & M. L. Martinez Sanchez (1st Ed). *Contemporary Slavery and Trafficking in Persons: Global Narratives* (pp. 255-279). Mayan Publishing House. ISNB: 978-9164200-6 [BOOK CHAPTER].

Monico, C. (2021). Implications of irregular transnational adoptions within international standards: A review of intercountry adoption systems and Guatemalan birthmother perspectives. *Childhood*, 28 (4). Sage. https://doi.org/10.1177/09075682211061982 [JOURNAL ARTICLE].

Monico, C. & Pitts, W. J. (2021, August 12). Opportunities and challenges affecting migration in the Northern Triangle. *Georgetown Journal of International Affairs*. https://gjia.georgetown.edu/2021/08/12/opportunities-and-challenges-affecting-migration-in-the-northern-triangle/ [JOURNAL ARTICLE].

Monico, C. & Duncan, D. (2020, December). Childhood narratives of Hispanic immigrant college students in North Carolina: The deportation threat and its health, education, and well-being impacts on Deferred Action for Childhood Arrivals (DACA) recipients. Special issue The Predicament of the Child Refugee, *International Journal of Qualitative research on Health and Well-being (IJQHW), 15(2*), https://doi.org/10.1080/17482631.2020.1822620 [JOURNAL ARTICLE].

Monico, C. & Kupatadze, K. (2020, October). Developing meaningful and practical global experiences through student-faculty-community partnerships. *International Journal for Students as Partners (IJSaP), 4(*2). https://doi.org/10.15173/ijsap.v4i2.4002 [JOURNAL ARTICLE].

Monico, C. & Méndez-Sandoval, J. (2019). Group and Child–Family Migration from Central America to the United States: Forced Child–Family Separation, Reunification, and Pseudo Adoption in the Era of Globalization. Special issue Genealogies of Inequality: Transnational Adoption and Kinship in the Era of Globalisation, *Genealogy, 3(*4), 68; doi:10.3390/genealogy3040068. [JOURNAL ARTICLE].

Monico, C., Rotabi, K., & Abu Sarhan, T. (2019, April 26). International Aid, Relief, and Humanitarian Assistance. *Encyclopedia of Social Work*. https://oxfordre.com/socialwork/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-957 [JOURNAL ARTICLE].

Monico, C., Rotabi, K. S., & Lee, J. S. (2019). Forced Child-Family Separations on the Southwestern U.S. Border Under the "Zero-Tolerance" Policy: Preventing Human Rights Violations and Child Abduction Into Adoption (Part 1). *Journal of Human Rights and Social Work, 1(*1), https://doi.org/10.1007/s41134-019-0089-4 [JOURNAL ARTICLE].

Monico, C., Rotabi, K. S., Lee, J. S. & Vissing, Y. M. (2019). Forced Child-Family Separations in the Southwestern U.S. Border Under the "Zero-Tolerance" Policy: The Adverse Impact on Well-Being of Migrant Children (Part 2). *Journal of Human Rights*

and Social Work. https://doi.org/10.1007/s41134-019-00095-z [JOURNAL ARTICLE].

Gendle, M. H. & ***Monico, C. C.*** (2017). The balloon effect: The role of US drug policy in the displacement of unaccompanied minors from the Central American Northern triangle. *Journal of Trafficking, Organized Crime and Security, 3 (*1-2). [JOURNAL ARTICLE].

Brady, S.R., Leisey, M., Coles, D., C., Perkins, N., Lee, J., ***Monico, C.***, Mann-Williams, A., Smith, Karen, & Young, J. (2017). Letter to the Editor: Respecting multiple epistemologies in social work. *Journal of Social Work Education*. http://dx.doi.org/10.1080/10437797.2017.1283272 [JOURNAL ARTICLE].

Monico, C. (2016). *Implicaciones del robo de niñas y niños en los sistemas de derechos humanos y bienestar de la niñez: Un estudio interpretativo de las experiencias de madres guatemaltecas que reportaron el robo de sus hijas y su posterior tráfico y adopción internacional [Implications of child abduction for the human rights and child welfare systems: An interpretive study of the experiences of Guatemalan women reporting child abduction and trafficking for intercountry adoption]*. Women's Institute of the University of San Carlos: Guatemala City, Guatemala. [BOOK].

Brady, S.R., Perkins, N., Shadik, J., ***Monico, C.***, Young, J., Mann-Williams, A., Sawyer, J. & Klein, M. (2016, May). The meaning of cohort community in social work doctoral education: A narrative inquiry. *Reflections – Narratives of Professional helping, 21(1)*. http://www.reflectionsnarrativesofprofessionalhelping.org/index.php/Reflections/issue/view/115/showToc [JOURNAL ARTICLE].

Rotabi, K. S., ***Monico, C.*** & Bunkers, K. M. (2015). At this critical juncture in the era of reform: Reviewing 35 years of social work literature on intercountry adoption. In Ballard, R. L., Goodno, N. H., Cochran, Jr., R. F, & Milbrandt, J. A. (Eds.). (2015). *The Intercountry Adoption Debate: Dialogues Across Disciplines* (pp. 49-80). Newcastle upon Tyne, UK: Cambridge Scholars Publishing. [BOOK CHAPTER].

Rotabi, K. S., Armistead, L. & ***Monico, C.*** (2015). Sanctioned government intervention, "misguided kindness," and child abduction activities of U.S. citizens in the midst of disaster: Haiti's past and its future as a nation subscribed to The Hague Convention on Intercountry Adoption. In Ballard, R. L., Goodno, N. H., Cochran, Jr., R. F, & Milbrandt, J. A. (Eds.). *The Intercountry Adoption Debate: Dialogues Across Disciplines* (pp. 629-650). Newcastle upon Tyne, UK: Cambridge Scholars Publishing. [BOOK CHAPTER].

Rotabi, K.S. & ***Monico, C.*** (2016). Legal and Policy Issues Affecting Intercountry Adoption Practices. In Fong, R. & McRoy, R. (Eds.). (2016). *Transracial and intercountry adoption: Cultural guidance for professionals* (pp. 38-68). New York, NY: Columbia University Press. [BOOK CHAPTER].

Monico, C. & Rotabi, K.S. (2014). International Aid, Relief, and Humanitarian Assistance. *Encyclopedia of Social Work*. New York, NY: Oxford University Press. http://oxfordre.com/socialwork/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-957 [JOURNAL ARTICLE].

Monico, C. (2013). *Implications of child abduction for human rights and child welfare systems: A constructivist inquiry of the lived experience of Guatemalan mothers publically reporting child abduction for intercountry adoption. (Doctoral dissertation).* Available from VCU Digital Archives, Electronic Theses and Dissertations, http://hdl.handle.net/10156/4373 [DISSERTATION]

Monico, C., & Rotabi, K.S. (2012). Truth, reconciliation and searching for the disappeared children of civil war: El Salvador's search and reunion model defined, in J. L. Gibbons & K. S. Rotabi (Eds.). *Intercountry adoption: Policies, practices, and outcomes* (pp. 301-310). Surrey, UK: Ashgate. [BOOK CHAPTER].

Unrefereed (published) (2 newspaper articles; 3 professional articles; 14 professional reports)

Monico, C. (2021, March). Witness expert declaration for the application of a Guatemalan seeking asylum and withholding of removal in the United States, granted in a District Immigration Court on June 15, 2022. [PROFESSIONAL REPORT].

Rotabi, K. S. & ***Monico, C.*** (2020, July 3). Feature: 20 Facts That You Should Know About Current Immigration Policies and Procedures Including Child Separations, Loss of Children in the System, and Asylum Seeking. *National Association of Social Workers California*. https://naswcanews.org/feature-20-facts-that-you-should-know-about-current-immigration-policies-and-procedures-including-child-separations-loss-of-children-in-the-system-and-asylum-seeking/ [PROFESSIONAL ARTICLE].

Monico, C. (2019, June 21). Is cutting Central American aid going to help stop the flow of migrants? *The Conversation*. https://theconversation.com/is-cutting-central-american-aid-going-to-help-stop-the-flow-of-migrants-118806 [PROFESSIONAL ARTICLE].

Monico, C. (2018, August 14). The border crisis tests our moral decency. *The News and Record*. https://www.greensboro.com/opinion/columns/carmen-monico-the-border-crisis-tests-our-moral-decency/article_080f6815-d3bb-5756-9485-848872687ddd.html [NEWSPAPER ARTICLE]

Monico, C. (2017, March 27). Educating children in Guatemala before they decide to migrate to the U.S. border. *The Conversation.* https://theconversation.com/educating-children-in-guatemala-before-they-decide-to-migrate-to-the-us-border-74680 [PROFESSIONAL ARTICLE].

Monico, C. (2016). *Dr. Monico's Fulbright Research Project on Youth-At-Risk in Guatemala – A transformative evaluation in partnership with the Universidad del Valle de Guatemala* [Online blog]. https://monicofulbright.wordpress.com/ [PROFESSIONAL

REPORT].

Monico, C. (2015). *The World Bank's experience with civil society participation in land tenure projects: Lessons learned from portfolio review of 50+ years of related lending*. Working Paper contributing to a review of land tenure World Bank-funded projects, presented at the World Bank Land Conference on March 23-27, 2015, Washington D.C. [PROFESSIONAL REPORT].

Gendle, M. & ***Monico, C.*** (2014, September 11). Opinion: Children at the border: Ignoring the faces of those who suffer. *The Times News.* http://www.thetimesnews.com/20140911/children-at-the-border-ignoring-the-faces-of-those-who-suffer/309119837 [NEWSPAPER ARTICLE]

Garrison, J. & ***Monico, C.*** (2013). *World Bank–civil society engagement: Review of fiscal years 2010–2012.* https://openknowledge.worldbank.org/handle/10986/24994 [PROFESSIONAL REPORT].

Garrison, J. & ***Monico, C.*** (2010). *World Bank–civil society engagement: Review of fiscal years 2007–2009*. https://documents.worldbank.org/en/publication/documents-reports/documentdetail/666931468164948136/world-bank-civil-society-engagement-review-of-fiscal-years-2007-to-2009 [PROFESSIONAL REPORT].

Garrison, J. & ***Monico, C.*** (2007). *World Bank–civil society engagement: Review of fiscal years 2005–2006*. https://documents.worldbank.org/en/publication/documents-reports/documentdetail/802061468164947857/world-bank-civil-society-engagement-review-of-fiscal-years-2005-and-2006 [PROFESSIONAL REPORT].

Garrison, J. & ***Monico, C.*** (2005). *World Bank–civil society engagement: Review of fiscal years 2002–2004.* https://documents.worldbank.org/en/publication/documents-reports/documentdetail/178991530193230004/world-bank-civil-society-engagement-review-of-fiscal-years-2002-2004 [PROFESSIONAL REPORT].

Monico, C. & Reuben, W. (2004). *World Bank–civil society engagement: Review of fiscal year 2003*. Annual report. [PROFESSIONAL REPORT].

Monico, C. & Reuben, W. (2003). *World Bank–civil society engagement: Review of fiscal year 2002*. Annual report. [PROFESSIONAL REPORT].

Monico, C. & Reuben, W. (2002). *World Bank–civil society engagement: Review of fiscal year 2001*. Annual report. [PROFESSIONAL REPORT].

Monico, C. & Reuben, W. (2001). *World Bank–civil society engagement: Review of fiscal year 2000*. Annual report. [PROFESSIONAL REPORT].

Monico, C. & Reuben, W. (2000). *World Bank–civil society engagement: Review of fiscal year 1999*. Annual report. [PROFESSIONAL REPORT].

Thindwa, J., ***Monico, C.***, & Reuben, W. (2003). Enabling environments for civic engagement in PRSP countries. *Social Development Notes* 82. [PROFESSIONAL REPORT].

Reuben, W., Barron, T. & ***Monico, C.*** (2002). Monitoring civic engagement in Bank lending and policy instruments. *Social Development Update*. [PROFESSIONAL REPORT].

Peer Reviewer of Journals, Conferences, and Fellowships (invited)

Council on Social Work Education Minority Fellow Program (2021 to date). Served as MFP fellow advisor to MSW and PhD students.

Latino Social Work Organization (2020 to date). Peer reviewer of abstracts submitted to annual LSWO conferences.

Journal of Human Rights and Social Work (2021 to date). Reviewed 4 manuscript.

International Journal of Qualitative research on Health and Well-being (IJQHW). Invited.

New American Migration: A Journal of Research, Practice, and Application (2023 to date). Trained to use the journal platform.

Book Reviews (invited)

Sage (2018). Review of the outline & proposed text book *Introduction to Human Services: The Application of Theory in Practice*, by Lori Gardinier

Cognella (2017). Review of the book prospectus *Theorizing gender violence*, by Sarah Jane Brubaker.

Sage (2016). Review of *Introduction to Human Services*, by Lori Gardinier, Lydia Ogden, and Emily Mann.

Most Recent Presentations (1,101 in total)

*Communities Using AI Strategies for Health Equity and Social Justice. Poster presentation at the 2025 Provost Faculty Fellow Seed event, North Carolina A&T State University, Greensboro, NC, October 29, 2025. [NATIONAL]

*Framework-Driven Health Literacy Intervention: An Evidence-based Interdisciplinary Approach. Poster presentation at the 17th Annual Health Literacy Annual Research Conference (Virtual), October 27, 2025. [INTERNATIONAL]

*Interdisciplinary Approach to AI-Powered Simulations as Inclusive Efforts in Higher Education and Workforce Development Initiatives: Pedagogical Reflections. Poster presentation at the North Carolina A&T State University 2025 AI conference, Greensboro, NC, September 25-26, 2025. [NATIONAL]

Writing Compelling Fellowship Applications. Presentation to scholars from the Wellspring Coalition Project: Environmental Science Research Program, hosted by the Graduate College, Greensboro, North Carolina, September 16, 2025. [LOCAL]

*Critical Self-Reflection on Simulation-Based Learning in Speech-Language Pathology Education. Poster presentation at the Envisioning AI at Yale Symposium, Hartford, CT, May 9, 2025. [INTERNATIONAL]

*Contributions of AI in healthcare and disease prevention. Poster presentation at the Envisioning AI at Yale Symposium, Hartford, CT, May 9, 2025. [INTERNATIONAL]

*Simulation to create more inclusive and effective learning environments in higher education. Poster presentation at the Envisioning AI at Yale Symposium, Hartford, CT, May 9, 2025. [INTERNATIONAL]

*Immigrants Held in U.S. Government-Funded Facilities during and after COVID-Era Border Restrictions. Oral presentation at Navigating Borders and Barriers in the Migration Context, Society for Social Work and Research Annual Conference, Seattle, Washington, January 17, 2025. https://sswr.confex.com/sswr/2025/webprogram/Session15726.html [NATIONAL]

*Beyond Resiliency: An Exploration of East African Refugees Psychological Well-Being. Oral presentation at the Society for Social Work and Research Annual Conference, Seattle, Washington, January 17, 2025. https://sswr.confex.com/sswr/2025/webprogram/Paper56201.html [NATIONAL]

*Climate Change, Human Displacement, and Social Work Practice. Poster presentation at the Society for Social Work and Research Annual Conference, Seattle, Washington, January 16, 2025. https://sswr.confex.com/sswr/2025/webprogram/Paper56359.html [NATIONAL]

Writing Compelling Fellowship Applications. Presentation to scholars from the Wellspring Coalition Project: Environmental Science Research Program, hosted by the Graduate College, Greensboro, North Carolina, February 13, 2025. [NATIONAL]

*Language Access is Social Justice: Multilingual Spaces in Human Services. Presentation at the National Latino Social Work Organization (LSWO) Latinx Social Work Conference, Chicago, Illinois, October 3, 2024. [NATIONAL]

Writing Compelling Fellowship Applications. Presentation at the Graduate College Professional Development Expert Speaker Series, Greensboro, North Carolina, September 18, 2024. [LOCAL]

*Family resilience scoping review. Presentation at the ResilienceCon 2024 as part of the RPC

Panel #1: Scoping Reviews of Relational Strengths, Nashville, Tennessee, April 15, 2024. [NATIONAL]

*Resiliency among young entrepreneurs in Guatemalan highlands. Presentation as part of the Qualitative Explorations of Resilience at the ResilienceCon 2024, Nashville, Tennessee, April 16, 2024. [NATIONAL]

*The importance of the sociocultural elements in resilience. Opening reflection at the ResilienceCon 2024, Nashville, Tennessee, April 16, 2024. [NATIONAL]

*Content analysis exploring barriers to translational research among minoritized populations. Presented at the Southern Sociological Society 2024, New Orleans, Louisiana, April 3-6, 2024. [NATIONAL]

*An anti-racist approach to community engagement in health care research. Presented at the NC Sociological Association, Greensboro, North Carolina, March 21, 2024. [NATIONAL]

Writing compelling fellowship applications. Presentation at the Graduate College Professional Development Expert Speaker Series, Greensboro, North Carolina, January 22, 2024. [LOCAL]

*Asylum seeking in post-COVID: The wellbeing of migrants. International Colloquium on Social Well-being and Behavioral Health, Fresno, California, October 5, 2023. [NATIONAL]

**El Camino Norte*: Northern Triangle Central American LGBTQIA+ asylum seekers fleeing violence. International Colloquium on Social Well-being and Behavioral Health, Fresno, California, October 6, 2023. [NATIONAL]

Community engaged research. Presentation at the SOWK/SWK 885 Issues and Trends in Social Work, Joint PhD in Social Work Program, Greensboro, North Carolina, September 19, 2023. [LOCAL]

*Neoliberalism and climate change in Latin America and the Caribbean: An examination of their devastating impacts, and an overview of emerging mitigation and adaptation innovations. Neoliberalism Compared: Transformations in Latin America and Eastern Europe Dubois Center UNC Charlotte, September 8-9, 2023. [INTERNATIONAL]

Introduction to multicultural practice with Latinx/Hispanic individuals, families, and communities. Presentation at the JMSW Field Pre-Service Training, Greensboro, North Carolina, August 25, 2023. [LOCAL]

Working with climate refugees for world adaptation: Practical knowledge in addressing global human mobility in the context of climate change. Paper presented at the at the 6th International Conference on Public Policy (ICPP6) Conference organized by the

International Public Policy Association (IPPA), Toronto, Canada, June 27-29, 2023. [INTERNATIONAL]

*Resiliency among youth at risk in the Americas: An examination of policy advocacy, restorative justice, and educational opportunities as interventions for advancing racial equity, and promoting victim inclusion, and improving youth well-being in the U.S. and Guatemala. Presentation at the ResilienceCon 2023, Nashville, Tennessee, April 17, 2023. [NATIONAL]

Scholarship Writing for JPhD students. Presentation at the SWK/SOWK 885 - Spring 2023, Greensboro, North Carolina, April 10, 2023. [LOCAL]

My Journey & Scholarship Opportunities. A virtual panel on diverse career trajectories for PhD students. JPhD Faculty Committee – Professional Development & Student Success Subcommittee, Greensboro, North Carolina, March 14, 2023. [LOCAL]

CBPR and international Internships/fellowships. Presentation at the SWK 561-04 Department of Social Work Southern Connecticut State University Virtual Guest Lecture, February 27, 2023. [NATIONAL]

Writing Compelling Fellowship Applications. Presentation at the Graduate College Professional Development Expert Speaker Series, Greensboro, North Carolina, November 19, 2022. [LOCAL]

Community engaged research. Presentation at the SOWK/SWK 885 Issues and Trends in Social Work, Joint PhD in Social Work Program, Greensboro, North Carolina, September 24, 2022. [LOCAL]

Introduction to Multicultural Practice with Latinx/HISPANIC individuals, families, and communities. Presentation at the JMSW Field Pre-Service Training, Greensboro, North Carolina, August 26, 2022. [LOCAL]

History of (irregular) adoption in Guatemala. Virtual presentation organized by the Next Generation Guatemala. April, 24, 2022. [INTERNATIONAL]

*Conditions of Immigrants in U.S. Government Detention and Custody during COVID-19. Presentation at the National LSWO (Latino Social Work Organization) Latinx Social Work Conference held at the University of Illinois-Chicago (UIC), Chicago, Illinois, April 7, 2022. [NATIONAL]

*The Experience of Guatemalan Deportees and Their Intentions to Remigrate to the U.S. Presentation at the National LSWO (Latino Social Work Organization) Latinx Social Work Conference held at the University of Illinois-Chicago (UIC). Chicago, Illinois, April 8, 2022. [NATIONAL]

Evidence-based proposals for improved U.S. policies and programs to address the root causes

of migration from the Central America Northern Triangle. Panel presentation at the International Studies Association 63rd Annual Convention "A Wider Discipline For A Smaller World," Nashville, Tennessee, April 1, 2022. [NATIONAL]

Analyzing the Experience of Guatemalan Deportees and Their Intentions to Remigrate to the U.S. to Address the Current Immigration Challenges. E-presentation to the U.S. Society for Social Work and Research, Washington, DC, January 14, 2022. [NATIONAL]

Tracking Guatemalan Deportees and Their Intentions to Remigrate to the U.S. American. Panel presentation at the Society of Criminology, Chicago, Illinois, November 18, 2021. [NATIONAL]

Working with the Latinx Communities. Presentation at the Pre-Service Training of Generalist students in the Joint MSW Program of the North Carolina Agricultural and Technical State University (NCAT) and the University of North Carolina Greensboro (UNCG), August 27, 2021. [LOCAL]

*The Impact of COVID-19 Pandemic on Immigrant and Refugees Globally and in the United States. Presentation at the Third annual North Carolina Conference on Latin American Studies (NCCLAS) "Engaging Latin American Realities, February 19, 2021. [LOCAL]

Global refugee and immigrant health during a COVID pandemic era: Experiences, status, and perspectives on racial health disparities. Panel presentation at the Global Health in the COVID-19 Era: Leadership in Action, The Triangle Global Health Virtual Conference, Greensboro, North Carolina, December 3, 2020. https://www.youtube.com/watch?v=jVTejwrhTfY&feature=youtu.be [LOCAL]

Collective Historical Trauma as a Health Disparity in North Carolina Refugee and Immigrant Communities. Presentation at the First Virtual Symposium Health Professionals for Equity in Health and Healthcare Symposium, North Carolina A&T College of Health and Human Sciences, Faith Communities in Guilford, Rockingham, and Alamance Counties, partners at Cone Health, and NC Action Coalition, Greensboro, North Carolina, November 12, 2020. [LOCAL]

Impacts of Global Pandemics on Internally Displaced People, Refugees and Asylum Seekers: Challenges in Containing and Mitigating COVID-19 among Migrant and Mobile Populations. Presentation at the First Virtual Meeting of the Center for New North Carolina (CNNC) Scholars, Greensboro, North Carolina, October 19, 2020. [LOCAL]

*LGBTQIA+ competence workshop. Presentation at the National LSWO Latinx Social Work Conference, September 25-27, 2019, Chicago, Illinois. [NATIONAL]

*LGBTQIA+ competence workshop. Presentation at Elon University Leadership & Professional Development Program, May 14, 2019, Greensboro, North Carolina.

[NATIONAL]

*LGBTQIA+ competence workshop. Presentation at the Southern Organization of Human Services (SOHS) Conference, April 15-18, 2019, Miami, Florida. [NATIONAL]

Going Global with Virtual Reality in the Classroom. Presentation at the 11th Annual Conference on Higher Education Pedagogy, Virginia Tech, February 1, 2019, and at the 10th annual TLC Virtual Conference, University of Idaho's Center for Excellence in Teaching and Learning and Distance and Extended Education, February 13, 2019. [NATIONAL]

*LGBTQIA Young Residents in Alamance County. Presentation of research results to students of Human Service Studies. Elon University, November 30, 2018. [LOCAL]

My Immigration Story. Presentation at The Path to Citizenship: Counting the Cost of Acculturation. Immigrant Realities & Corazones Unidos Siempre, Chi Upsilon Sigma. Elon University, November 8, 2018. [LOCAL]

A Critical Sociological Analysis of "Push-Pull" Factors Influencing Human Trafficking: Towards an Integrated, Multidimensional Conceptual Model to Inform Interventions. Presentation at the COR Forum #3: The impact of globalization in an increasingly connected, technological, and rapidly changing world. Themes: Refugees, human trafficking, immigration. Elon University, November 1, 2018. [LOCAL]

Virtual Reality Training Immersive Experience. Presentation at the Teaching and Learning Workshop. Elon University, Elon, North Carolina, October 30, 2018. [LOCAL]

Displacement of (Un)Accompanied Minors from Central American Northern Triangle (CANT) Nations: Forced Family Separation as Child Abduction & Human Trafficking in the U.S. Presentation at the COR Forum #3: The impact of globalization in an increasingly connected, technological, and rapidly changing world. Themes: Refugees, human trafficking, immigration. Elon University, Elon, North Carolina, October 21, 2018. [LOCAL]

Trauma & Family Separation in the U.S. Southern Border: Adverse Childhood Experiences (ACES) and Impact on Well-Being. Presentation at the Teach-in @ California State University – Monterey Bay School of Social Work. Monterey Bay, California, October 16, 2018. [NATIONAL]

Madness on the Border: Parent-Child Separations. Presentation at the Teach-in @ California State University – Monterey Bay School of Social Work. Monterey Bay, California, October 15, 2018. [NATIONAL]

Thinking of a PhD in Social Work? Come hear one first generation Latina's perspective of

her journey. Presentation at the Teach-in @ California State University – Monterey Bay School of Social Work. Monterey Bay, California, October 15, 2018. [NATIONAL]

*Finding Meaning in the Darkness: The Deportation Threat and Its Health Impact on Hispanic Immigrant College Students. Presentation at the Latino Social Work Organization (LSWO) Chicago Conference 2018. University of Illinois Campus. Chicago Illinois, October 18, 2018. [NATIONAL]

The Unafraid: Introduction to the Film. Presentation at the Global Film Series Showing. Elon University, Elon, North Carolina, September 18, 2018. [LOCAL]

Flores Settlement Agreement and Forced Family Separation: What it means for migrant children and their families entering the Southern U.S. border. Zoom presentation into two classes (Social justice and Diversity) in the Master of Social Work Program, Department of Social Work, California State University Monterrey Bay. Monterey Bay, California, September 12, 2018. [NATIONAL]

Going Global: Benefits and challenges in the use of virtual reality in the classroom. Presentation at the 15th Teaching and Learning Conference "Busting the Myths about Teaching and Learning." Elon University, August 15, 2018. [LOCAL]

A "Constructed" Definition of Child Abduction to Promote Child Rights and Welfare: A Study of Best Practice in the Search of Stolen Children in Guatemala. Presentation at the XIX World Congress of Sociology "Power, Violence and Justice: Reflections, Responses and Responsibilities," during the session "Children at Risk in the Late 20th and 21st Century." Toronto, Canada, July 18, 2018. [INTERNATIONAL]

A Critical Sociological Analysis of "Push-Pull" Factors Influencing Human Trafficking: Towards an Integrated, Multidimensional Conceptual Model to Inform Interventions. Presentation at the XIX World Congress of Sociology "Power, Violence and Justice: Reflections, Responses and Responsibilities," during the session "Modern Day Slavery and Trafficking in Persons: The Variables of Migration, Gender and Human Rights." Toronto, Canada, July 17, 2018. [INTERNATIONAL]

A Transformative Assessment of the Educational Opportunities for At-Risk Youth in Guatemala. Presentation of Fulbright project research at the COR 345, a capstone course on Gender Issues in Education. Elon University, Elon, NC, October 4, 2017. [LOCAL]

Elon's Guatemala Practicum: A Practice Model of Global Learning and International Human Service Delivery. Poster presentation at the Symposium on Integrating Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study, Elon University, Elon, NC, June 12, 2017. [LOCAL]

Violence Against Women and Education: Why Girls' Education is Important. Presentation at the International Women's Day, Elon University, Elon, NC, March 8, 2017. [LOCAL]

An Evening with Guatemala Scholars. Presentation at the Carlton commons, Elon University, Elon, NC, November 10, 2016. [LOCAL]

Ixcanul, Volcano Film Discussion in Global Context. Presentation at the Third screening of the III Hispanic Film Series, Elon University, Elon, NC, October 20, 2016. [LOCAL]

Evaluación transformativa de programas educacionales con jóvenes en riesgo en Guatemala. [Transformative evaluation of educational programs with youth at risk in Guatemala]. Presentation at the Latino Social Workers Organization (LSWO), Chicago, Illinois, October 14, 2016. [NATIONAL]

Organization and facilitation of Seminar III: The experience of the Universidad del Valle de Guatemala in the development of educational programs with youth at risk. Universidad del Valle de Guatemala, Highlands Campus, Solola, Guatemala, May 7, 2016. Available at https://www.youtube.com/watch?v=8uJrkDgrv_g&feature=youtu.be [INTERNATIONAL]

Organization and facilitation of Seminar II: Evaluation and feasibility of educational programs as life projects for youth-at-risk in Guatemala. Universidad del Valle de Guatemala, Guatemala City, Guatemala, April 15, 2016. Available at https://www.youtube.com/watch?v=Kz0geEk9K_w [INTERNATIONAL]

Las voces de las madres entrevistadas y aportes múltiples de la investigación: Estudio Constructivista sobre las Adopciones Internacionales y el Robo de Menores en Guatemala [The voices of mothers interviewed and the support to the research: Constructuvist study about International Adoptions and Child Abduction in Guatemala]. Book presention at the Club Rotario de Vista Hermosa, Guatemala City, Guatemala, April 12, 2016. [INTERNATIONAL]

He Named Me Malala [He didn't make me Malala]. Presentation into film showing discussion organized by *I am That Girl campaign*, Elon University, Elon, NC, March 31, 2016. [LOCAL]

Las voces de las madres entrevistadas y aportes múltiples de la investigación: Estudio Constructivista sobre las Adopciones Internacionales y el Robo de Menores en Guatemala [The voices of mothers interviewed and the support to the research: Constructuvist study about International Adoptions and Child Abduction in Guatemala]. Book presentation at Coloquio Las adopciones, la trata y las convenciones internacionales relacionadas [Colloquium on the adoptions, human trafficking, and the related international conventions] organized by the Instituto Universitario de la Mujer de la Universidad de San Carlos de Guatemala (IUMUSAC), Guatemala City, Guatemala, March 8, 2016. [INTERNATIONAL]

Human stories not only statistics: A personal and Central American Regional Account of Migration. Core Forums "Stories of Migration," Elon University, Elon, NC, March

7-8, 2016. [LOCAL]

Organization and facilitation of Seminar I: Youth-at-risk and violence prevention programs in Latin America. Universidad del Valle de Guatemala, Guatemala City, Guatemala, March 2, 2016. Available at https://www.youtube.com/watch?v=k8o3r4nTiS8 [INTERNATIONAL]

Diverse perspectives on social Justice: Why should we care? Presentation at the Consortium of Diversity & Inclusion Content Experts (CDICE), Elon University, Elon NC, November 9, 2015. [LOCAL]

Global intercountry adoption and child abduction in Guatemala: Why should we care? Presentation at *Perspectivas* - Hispanic Heritage Month Celebration, Elon University, Elon North Carolina, October 9, 2015. [LOCAL]

Humanitarian crisis of migration and minors from CANT: Dimensions. Presentation at Inaugural Session on Implications of Migration on Families and Societies at the Second Congress of Development Studies on Migration, Health and Development, Universidad del Valle de Guatemala, Guatemala City, Guatemala, May 21, 2015. [INTERNATIONAL]

Implicaciones del robo de niñas y niños en los sistemas de derechos humanos y bienestar de la niñez: Un estudio interpretativo de las experiencias de madres guatemaltecas que reportaron el robo de sus hijas y su posterior tráfico y adopción internacional [Implications of Child Abduction for Human Rights and Child Welfare Systems: A Constructivist Inquiry of the Lived Experience of Guatemalan Mothers Publically Reporting Child Abduction for Intercountry Adoption]. Radio interview on book release at Mujer y Sociedad (Women and Society), Radio Univesidad 92.1FM, Universidad de San Carlos de Guatemala, Guatemala City, Guatemala, May 9, 2016. [INTERNATIONAL]

Las voces de las madres entrevistadas y aportes múltiples de la investigación: Estudio Constructivista sobre las Adopciones Internacionales y el Robo de Menores en Guatemala [The voices of mothers interviewed and the support to the research: Constructuvist study about International Adoptions and Child Abduction in Guatemala]. Book presentations organized by the Instituto Universitario de la Mujer de la Universidad de San Carlos de Guatemala (IUMUSAC), Antigua Guatemala, Guatemala, May 7, 2016. [INTERNATIONAL]

Implicaciones del robo de niñas y niños en los sistemas de derechos humanos y bienestar de la niñez: Un estudio interpretativo de las experiencias de madres guatemaltecas que reportaron el robo de sus hijas y su posterior tráfico y adopción internacional [Implications of Child Abduction for Human Rights and Child Welfare Systems: A Constructivist Inquiry of the Lived Experience of Guatemalan Mothers Publically Reporting Child Abduction for Intercountry Adoption]. Radio interview on book release at Ciencia y Sociedad (Science and Society), Radio Univesidad 92.1FM, Universidad de San Carlos de Guatemala, Guatemala City, Guatemala, April 13, 2016.

[INTERNATIONAL]

The World Bank's Experience with Civil Society Participation in Land Tenure Projects: Lessons Learned from Portfolio Review of 50+ Years of Related Lending. Presentation at the 16th Annual World Bank Conference on Land and Poverty, Washington D.C., March 23-27, 2015. [NATIONAL]

Unaccompanied minors from the Central American Northern Triangle. Presentation at Forced Migration, Violence, and Poverty in a Global Society: A Panel Discussion on World Refugee & Migration Crises, Eon University, Elon, NC, March 4, 2015. [LOCAL]

An Overview of Illegal Adoptions in Guatemala: Findings of Dissertation Research. Presentation at the National Council on Adoptions, Guatemala City, Guatemala, January 19, 2015. [INTERNATIONAL]

Human Trafficking: Why should we care about this global concern? Presentation at the James River Rotary Club (sponsor of Rotary Foundation fellowship), Richmond, Virginia, December 10, 2014. [NATIONAL]

Human Trafficking 101. Film discussion of The Price of Sex for the Global Neighborhood, Elon University, Elon, North Carolina, November 18, 2014. [LOCAL]

The CRC and intercountry adoption: 25 five years later. Presentation at CRC@25 Series of the International Institute of Social Studies, The Hague, Netherlands, September 18, 2014. [INTERNATIONAL]

Do young people deserve treatment as refugees? Presentation at HagueTalks: Young Justice: Kids in conflict honouring 25 years of children's rights convention, The Hague Conference on International Law, The Hague, Netherlands, September 19, 2014. [INTERNATIONAL]

International Aid, Relief, and Humanitarian Assistance: Why should Human Service Practitioners Care about this Topic? Presentation at The Tau Upsilon Alpha Society, Elon University, Elon, North Carolina, November 11, 2014. [LOCAL]

Unaccompanied Minors in Crisis and Human Trafficking. Presentation at the two COR 110 courses, Elon University, Elon, North Carolina, October 29, 2014. [LOCAL]

The Plight of Unaccompanied minors from Central America: The U.S. Humanitarian Crisis and Refugee Protection Concerns. Presentation at the Annual Conference of the Association for Refugee Service Professionals (ARSP), The University of North Carolina at Greensboro (UNCG), Greensboro, NC, October 8-9, 2014. [LOCAL]

Child Abduction and The Hague Convention on Intercountry Adoption: Brief Historical Overview and the Case of Guatemala. Paper presented at the International Forum on Intercountry Adoption and Global Surrogacy, International Institute of Social Studies,

The Hague, Netherlands, August 11-13, 2014. [INTERNATIONAL]

Incorporating Service Learning into an Online Social Justice Course. Presentation at the Virginia Commonwealth University Center for Teaching Excellence training series, October 11, 2013, and at the 6th Annual Conference on Higher Education Pedagogy, Blacksburg, Virginia, February 5-7, 2014. [NATIONAL]

Implications of Child Abduction for Human Rights and Child Welfare Systems: A Constructivist Inquiry of the Lived Experience of Guatemalan Mothers Publically Reporting Child Abduction for Intercountry Adoption. Presentations on research findings and Rotary scholarship experience at the Virginia Commonwealth University (VCU), March 17, 2012; Rotaract VCU student club, March 27, 2012; Operation Smile VCU student club, March 29, 2012; the Richmond Rotary Club, March 27, 2012; the James River Rotary Club (sponsor of Rotary Foundation fellowship), March 21, 2012 and June 5, 2013; and the Chapel Hill-Carrboro Sunrise Club, October 22, 2013. [LOCAL]

From poverty and repression to activism and research – A journey of social action and spiritual awakening. Presentation at the Center for Regional Research in Mesoamerica (Centro de Investigaciones Regionales de Mesoamerica, CIRMA) Study Abroad Program Colloquium Series, Antigua, Guatemala. June 27, 2012. [INTERNATIONAL]

Research for social justice, gender and cultural equity and equality. Presentation at the Course "Formulation of research plans and designs for academic degree with a gender and intercultural focus," Program of Specialized Education on Research of the University of San Carlos Women's Institute, Guatemala City, Guatemala. February 22, 2012. [INTERNATIONAL]

Knowledge for what? Presentation at the Course "The academic, ethic, and political in the construction of knowledge in the studies of gender and feminism," Dialogue Seminar on Knowledge and Gender Studies of the University of San Carlos Women's Institute, Guatemala City, Guatemala, October 18, 2011. [INTERNATIONAL]

Preliminary Lessons Learned from Enacting The Hague Convention on Intercountry adoption in Guatemala: Perspectives on Women's Rights and Child Protection. Panel presentation at the University of Richmond Emancipatory Knowledge: Women's and Gender Studies NOW! Ninth Biennial Associated Colleges of the South Women's and Gender Studies Conference, Richmond, Virginia, April 1, 2011. [NATIONAL]

Pursuing International Dissertation Research: Following Trends and Interests in a Globalized Context. Panel presentation at the 2010 Council on Social Work Education (CSWE) Annual Program Meeting (APM), Portland, Oregon, October 15, 2010. [NATIONAL]

Probusqueda experience in post-Hague Convention on Intercountry Adoption. Presentation at the Latino Social Workers Organization (LSWO). Chicago, Illinois, April 8, 2010.

[NATIONAL]

Child protection in Guatemala: Implications for The Hague Convention in Intercountry Adoption. Presentation at the Latino Social Workers Organization (LSWO). Chicago, Illinois, April 8, 2010. [NATIONAL]

Pro-busqueda experience in Post Hague Convention on Intercountry Adoption (HCIA). Presentation at the 2010 Annual Meeting of the Society of Cross-Cultural Research, Albuquerque, New Mexico. February 17-20, 2010. [NATIONAL]

Honors, Awards & Grants

PI of Title III Summer Seed Fund (2025 Provost's Faculty Fellowship Program) funded by the North Carolina A&T's Office of the Provost with Title III and the Division of Research. The project titled Communities Using AI Strategies for Health Equity and Social Justice conducted research on the prevalence of chronic diseases in NC, and how AI technologies are used in addressing these diseases. The grant required to develop a funded proposal to integrate the use of AI technology in healthcare, and it will produce a manuscript. The $31,000 internal grant is conducted in collaboration with a faculty from leadership studies, and it involves 2 doctoral students as graduate assistant from the JPhD and the leadership programs. For more information: https://www.ncat.edu/news/2025/02/2025-provost-faculty-fellows.php

Co-PI of community engaged research project (October 17, 2023-October 16, 2025). The grant is a partnership between UNC-Chapel Hill, NC State University, and N.C. A&T State University. The NC TraCS Institute is supported through the NC Clinical and Translational Science Awards (CTSA) Program under a $70 million grant from the NIH National Center for Advancing Translational Sciences' (NCATS) (Award Number UM1TR004406). The $5.8 million project component aimed at developing develop a professional development series to enhance skills training for researchers based on an evidence-based analysis of the systemic barriers to improve recruitment, participation, and retention of minoritized populations in health care research studies. Although the project was cut short, it involved undergraduate and graduate students, including JPhD students, and is producing 2 manuscripts based on research. Alternative funding from the Robert Wood Johnson Foundation and other sources is sought.

U.S. Fulbright Specialist (2020-2025) and PI of professional development project. The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) and World Learning awarded 42-days travel grant and associated compensation and travel expenses for an equivalent amount of $10,000. Dr. Monico completed U.S. Fulbright Specialist project in Guatemala over summer 2025 and trained 80 faculty in 3 campuses of the Universidad del Valle de Guatemala on integrating research in the classroom. See the weekly blogs kept during project implementation: https://monicofulbrightspecialist.wordpress.com/

RTI University Scholar (September 1, 2021 – February 28, 2023). Engaged in collaborative research to improve deportee reintegration into Guatemalan society through further analysis of an RTI deportation survey, literature reviews on resilience & barriers migrants face, and a careful examination of the root causes of migration. During the18-month scholarship, produced joint

manuscripts and a policy paper, and delivering professional presentations. Manuscripts were produced and most were published – see associated articles in the publications list. Residency included a contribution from RTI of $58,249.

Fulbright U.S. Scholar (2015-2016). As a Principal Investigator (PI), carried out human subjects research on youth at-risk in Guatemala, and developed PhD-level teaching with the Universidad del Valle de Guatemala (UVG). Scholarship included a U.S. government grant through the Institute of International Education for $21,060 over 4 months. See the periodic blogs kept during project implementation: https://monicofulbright.wordpress.com

Elon University: Sustainability Scholar (2014 to 2020) and Service Learning Scholar (2017 to 2020). From 2014-2020 procured grants from the Undergraduate Research Program, the Center for the Advancement of Teaching and Learning (CATL); the Kernodle Center for Learning and Community Engagement's Community Partnership Initiative (CPI); the College and Arts Studies (CAS) Fund for Excellence; Living & Learning Integration, and the Academic Technology and Computing Committee (ATTAC); and the Leadership Fellowship Program. Obtained competitive grant for about $50,000 over 6 years to develop service-learning programs, mentor undergraduate research (as a PI), and carry out campus/community education initiatives.

Rotary Foundation/Rotary International: Ambassadorial Research Scholar (2011-2012). Obtained competitive grant of $23,000 to conduct dissertation fieldwork and data collection.

Council of Social Work Education's Minority Fellowship Program (MFP): Fellow (2009-2011). The scholarship totaled about $10,000 a year for 2 years to advance dissertation research.

Virginia Commonwealth University (VCU): Child Welfare Education and Support Program (2008-2009). The scholarship totaled about $10,000.

The World Bank, Washington DC: Social Development Spot Award (2003, 2004), Diversity Program service award (2005). Raised funding and managed international development grants provided by private foundations and church organizations for a total of $1 million over 5 years.

Professional Affiliations

Anthropologist Action Network for Immigrants and Refugees: (2020 to present).

American Evaluation Association: Member (1997-1998; 2008-2010).

American Society of Criminology: Member (2022)

Center for Gender and Refugee Studies Expert Witness Database: Registered as a country expert witness for Guatemala and El Salvador (2022 to present).

Center for Mexican and Central American Studies (CEMCA): Research fellow (2016-2017)

Council on Social Work Education Minority Fellowship Program: Fellow (2009-2011).

Fulbright Programs: U.S. Scholar Program (2016-2017), Specialist Program (2022-2025).

International Studies Association: Member (2022).

International Sociological Association: Member (2018).

Latino Social Work Organization: Member & Conference Abstract Reviewer (2008 to present).

Robert Wood Johnson Foundation New Connections Program for scholars are early-career researchers from historically underrepresented groups: Network member (2016 to 2018).

Samford University's Center for Children, Law, and Ethics at the Cumberland Law School: Expert Working Group on Responding to Illicit Adoption Practices Member (2016).

Society for Cross-Cultural Research: Member (2010).

Society for Social Work & Research: Member (2009-2011, 2022-2023).

Universidad del Valle de Guatemala: Member of the Bioethics Committee of the College of Social Sciences (2013-2016).

University of North Carolina at Greensboro (UNCG)'s Center for New North Carolinians (CNNC): Fellow (2014 to present).

Selected Continuing Education & Professional Certifications

University of North Carolina Charlotte School of Professional Studies, and the Center for Teaching and Learning. Artificial Intelligence (AI) Certificate (Online) Course, May 29-June 11, 2024.

Association of College and University Educators (ACUE), also endorsed by the American Council on Education (ACE). Certification in Effective College Teaching Practices National Credential in College Teaching (fall 2022-spring 2023). NCAT, Greensboro, NC.

Association of College and University Educators (ACUE), also endorsed by the American Council on Education (ACE). Courses completed in spring 2023: Creating an Inclusive and Supportive Learning Environment, Promoting Active Learning, Inspiring Inquiry and Preparing Lifelong Learners, and Designing Learner Centered and Equitable. UNCG, Greensboro, NC.

North Carolina Agricultural and Technical State University. Completed several professional development training workshops and online seminars during 2021-2023.

University of North Carolina (UNC) - Chapel Hill School of Social Work. National Initiative for Trauma Education and Workforce Development (NITEWD) 2022 Summer Institute. Organized by the (June 8-10, 2022).

The University of Dayton Human Rights Center and the Center for Gender and Refugee Studies. Witnessing in Real Life Workshop: A workshop for Central Americanists serving as experts in U.S. immigration courts. Organized by (December 2-4, 2021).

University of Kentucky, NIH-sponsored Interactive Mentoring to Enhance Research Skills (iMERS). Virtual Workshop on NIH Grantsmanship Skill Development, March 23-25, 2021, and several other workshops in 2022 & 2023.

California State University Long Beach (CSULB), Center for Health Equity Research. Science with Impact: Leading Community Based Participatory Research (CBPR) Addressing the Needs of Marginalized Communities, April 15, 2021.

Minority Fellowship Program Coordinating Center. Using Clinical/Cultural Assessment Tools with Diverse Clients, February 24, 2021.

Building the Latinx Prevention Workforce Webinar. New England Prevention Technology Transfer Center (PTTC) Network, February 17, 2021.

Virginia Polytechnic Institute and State University, Center for Excellence in Teaching and Learning. 13th Annual Conference on Higher Education Pedagogy. February 4-5, 2021.

University of North Carolina (UNC) - Chapel Hill. Conference on Race, Class, Gender, and Ethnicity, November 11, 2020.

National Institutes of Health. 2020 NIH Virtual Seminar on program funding and grant administration, October 27-30, 2020.

North Carolina Agricultural and Technical State University, Center for Teaching Excellence. Scholarship of Teaching and Learning (SoTL) Seminar, October 10 - November 10, 2020.

Foundation for Human Enrichment: Somatic Experiencing Practitioner (SEP) professional certificate (completed in 2020).

Connections Matter - Prevent Child Abuse North Carolina, Morrisonville, NC. Trained as an Authorized Trainer (July 22, 2019); delivered training to Faith communities (2022).

Safe Shores – Children Advocacy Center, Washington, D.C. Trained as an Authorized Facilitator of the Darkness to Light's Stewards of Children workshop (November 9, 2017). Delivered several trainings to students, youth volunteers, and faith leaders in English and Spanish.

Still Quiet Place, Menlo Park, CA. Completed online course on teaching mindfulness to children and adolescents (online, 2010).

Robert Wood Johnson Foundation's New Connection, Denver, CO. Participated in the Tenth Annual Research and Coaching Clinic (October 28-29, 2016) and the New Connections Bi-Annual Symposium (February 1, 2018).

Elon University, Elon NC. Attended workshops with the Center for the Advancement of Teaching and Learning (CATL), the Teaching and Learning Technologies (TLT), Writing for Excellence Initiative (WEI), the Professional Development Curriculum, Global Education Center (GEC), Student Health Services/Wellness Center, and the Human Service Studies (HSS) (2013 to present). Participated in the numerous teaching and learning workshops held at Elon University (2013 to 2020).

Virginia Commonwealth University, Richmond VA. Attended in-campus workshops on research methods and on-line teaching (2007 to 2013). While completing MSW & PhD students and working as an Adjunct Faculty, completed VISSTA basic training in delivery of child protection services (2008), and an EQR Training & Consulting course on qualitative data analysis with Atlas.ti (2010). Also, participated in workshops on health and mental health services in diverse settings, and cross-cultural research at CSWE, SSWR, LSWO & SCCR annual conferences (2009-2013).

The World Bank, Washington DC. Participated in workshops on governance and anti-corruption (2013, 2006, 2014), civic engagement and social accountability (2003-2014), development communications and grassroots media (2004, 2005), quantitative and qualitative methods workshops (2004); value-based participatory planning (2004), diversity in the work-place (2004), participatory public expenditure management (2003), social assessments (2003), program design and evaluation workshop (2003), safeguard policies workshops (2001-2002).

InterAction, Washington DC. Attended workshops on development interventions and civil society participation (1997-1999), and humanitarian and refugee assistance workshops (1997-1999).

Additional Information

Languages: Spanish (native), English (through higher education and life immersion).

Computer Programs: MS Word, EXCEL, Lotus Notes, Power Point, ACCESS, SPSS, ATLAS.ti., Dedoose. Use of Blackboard, Canvas and Moodle for teaching purposes. InfoEd and Cayuse for grant management, Covidence and Ryyan for scoping reviews. AI tools for teaching and research.