

# Marcel Worphy PAMBO

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## Experience

### **Graduate Assistant to the Director of the School of Public and International Affairs at Virginia Tech**

August 10, 2021 – May 9, 2022

- **Administrative Support:** In my role as a Graduate Assistant to the Director of the School of Public and International Affairs, I was tasked with various projects, including editing the monthly newsletter and the annual report, as well as editing the department's course catalog. The position required close coordination with the director and the completion of tasks within tight deadlines.

### **Graduate Teaching Assistant in the School of Public and International at Virginia Tech**

August 10, 2021 – May 09, 2022

- **Evaluation & Grading of Student Assignments:** As a teaching assistant in the course "Principles of Real Estate", my task consisted, inter alia, of grading student assignments and papers.
- **Online Support for Students:** Along with academic tasks, I was responsible for supporting students with their claims and concerns, regardless of whether these were technical or regarding course material or absences for a variety of reasons.

### **Housekeeper at the Inn at Virginia Tech**

May 2021 – August 2021

#### **Tasks:**

- Provided basic housekeeping duties including changing the sheets and rearranging the room after guests check out.
- Reported and returned any guest properties found in the rooms while rendering service.
- Worked with a team of housekeepers on each shift.
- Cleaned, disinfected, and stored all equipment at the end of the shift.
- Reported cases of property damage in commercial spaces to supervisor.

## Experience

### **Graduate Teaching Assistant in the Urban Affairs and Planning program at Virginia Tech**

August 10, 2020 – May 9, 2021

- **Evaluation & Grading of Student Assignments:** As a teaching assistant in the online course “Collaborative Policy and Planning”, my tasks consisted, inter alia, of creating some assignments, and grading the student’ assignments and papers. A special feature of this course is that it examines various engagement models aimed at involving communities and other stakeholders effectively.

### **Graduate Teaching Assistant in the Department of Geography at Virginia Tech**

December 25, 2019 – May 09, 2020

- **Evaluation & Grading of Student Assignments:** As a teaching assistant in the online course “World Regions”, my task consisted, inter alia, of grading student assignments and papers. A special feature of this course is that it experiments with innovative teaching methods, such as a twitter assignment known as “The Plaid Avenger.”
- **Online Support for Students:** Support for students to address their claims and concerns whether technical, regarding the learning platform (Moodle), or academic.

### **Internship at the Peace and Security Office of the Friedrich-Ebert-Stiftung Foundation (FES) Competence Centre for Sub-Saharan Africa, *Dakar, Senegal***

January 14, 2019 – July 15, 2019

- **Organization & Implementation of Events:** Kick-Off meeting of the “Security for All” project and two additional workshops.
- **Strategy Development:** Support for the development of The Friedrich-Ebert-Stiftung Peace and Security Centre of Competence Sub-Saharan Africa strategy 2020-2022
- **Desk Research:** Development of documentary materials and design and implementation of relevant research on peace and security issues.
- **Administrative Tasks:** Taking meeting minutes; writing terms of reference, workshop reports, correspondence with partners; and participation in the development of the “Security for All” project website.
- **Production of Tools:** Monitoring Tool, Scopes of Work, Communication and Visibility Plan, Dropbox tool for the project “Security for All.”

## Project

### **Project 1: Seeking grants for Maré de Dentre, a visual art exhibit produced through the collaboration of Brazilian and American academics, activists, and artists**

Duration: One month (June 2020)

Technology Used: Excel

- Found funding sources for the Mare de Dentre project.
- Created an Excel database for potential funding sources.

### **Project 2: Participating in the development of an [article](#) addressing grassroots development initiatives:**

Duration: Two months (July 2020- August 2020)

Technologies Used: Excel, Word

- Created an Excel database for the relevant literature on agency, resource dependence and institutional theory.
- Developed a literature review of Haiti’s Higher Education Landscape.

## Education

**Ph.D.'s Degree - Planning Governance and Globalization (Governance and Globalization track)**

2<sup>nd</sup> year Ongoing – School of Public and International Affairs – Virginia Tech

**Research Interests:** Accountability and Collective Security in West Africa

**Master's Degree – Legal and Political Sciences (Defense, Security and Peace Studies)**

2017-2018 – Cheikh Anta Diop University / Centre des Hautes Etudes de Défense et de Sécurité (Senegal)

**Thesis:** *“Lessons learned from peacekeeping operations in the DRC, Mali and Ivory Coast: the UN facing state sovereignty”*

**Bachelor's Degree – Legal Sciences (Public Law)**

2015-2016 – Université Amadou Hampaté BA de Dakar (Senegal)

## Competencies & Language Skills

**Computer skills:**

- Word, Excel, PowerPoint, Adobe Photoshop

**Languages:**

- English
- French

## Reference

**Max O. Stephenson Jr.**, Professor of Public and International Affairs and Director  
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