



SCHOOL OF PUBLIC AND  
INTERNATIONAL AFFAIRS  
VIRGINIA TECH.

## THE INSTITUTE FOR POLICY & GOVERNANCE

### 15TH ANNIVERSARY BRIEF



FUNDING  
**\$26,959,427**

PROJECTS  
**95+**



PARTNERS  
**125+**

STUDENTS  
**265+**



PUBLICATIONS  
**250+**

PODCASTS  
**80+**



### A NOTE FROM THE DIRECTOR

MAX O. STEPHENSON, JR.

We have prepared these highlights concerning the Institute's first 15 years to provide a capsule portrait of our activities during this period. Our hope is to acquaint interested individuals with an idea of the range and volume of our efforts and to provide some sense of their character as well. This snapshot offers a glimpse into an institution active across its mission areas, contributing to knowledge in its chosen domains and serving its target populations at all scales of analysis. It is a record of which I am personally proud and one that bespeaks the devotion and excellence of those who have been engaged with the Institute throughout its life to date.

**We welcome your engagement as we move into our next decade and thank you for your interest in our work.**

FOR MORE INFORMATION, PLEASE VISIT:  
[IPG.VT.EDU](http://IPG.VT.EDU)

## PARTNERSHIPS AND STUDENT ENGAGEMENT

### Partnerships

The Institute for Policy & Governance (IPG) works closely with partners at several analytical and geographic scales to conduct research and capacity building programs. These collaborations contribute to the core of the Institute's success. IPG also engages with many additional partners across the University, including individual faculty, research centers and Extension offices.



**International Agencies & Organizations**



**National Nonprofits, Agencies & Foundations**



**Colleges & Universities**



**Statewide Agencies & Nonprofits**



**Regional & Local Government Agencies**



**Local Department of Social Services (DSS) Agencies**



**Other Local Social Service Organizations**



**Community Nonprofits & Other Organizations**

### Student Engagement

Similarly, students engaged with the Institute through coursework, academic and professional mentoring, community-based projects and graduate assistantships have been central to IPG's mission.

**4**

**Post-Doctoral Scholars**



**89**

**Ph.D. Students**

Current,  
Completed &  
Doctoral  
Exchange

**119**

**Master's Students**

Current &  
Completed

**55**

**Graduate Research Assistants**



# OVERVIEW OF SPONSORED PROGRAMS

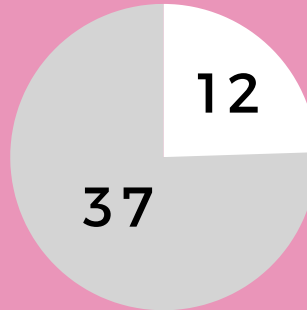
○ Research

● Capacity Building

## Governance & Management

**49 Programs**

**\$9,288,394**



**31.5**

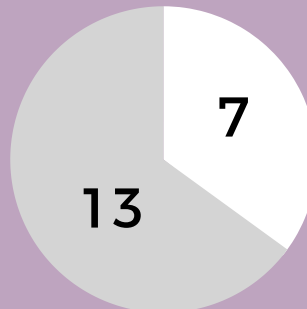
**Graduate Research Assistantships**



## Health & Human Services

**20 Programs**

**\$12,240,470**



**15**

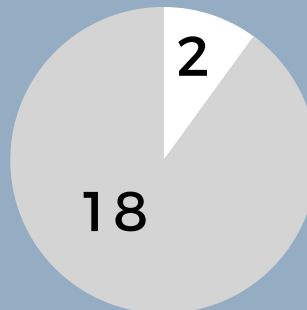
**Graduate Research Assistantships**



## Urban & Community Dev.

**20 Programs**

**\$647,562**



**4**

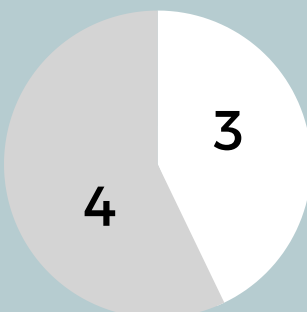
**Graduate Research Assistantships**



## Democracy & Civil Society

**7 Programs**

**\$283,000**



**4**

**Graduate Research Assistantships**



# COMMUNITY CHANGE COLLABORATIVE (CCC)

2010 - Present

The Community Change Collaborative, formerly Community Voices, is an interdisciplinary graduate student group hosted by the Institute that is interested in community change processes at multiple scales of analysis. Its members meet regularly to discuss topics of interest, organize and offer a speaker and podcast interview series with scholars and practitioners engaged with community change, and participate in community-based research projects. CCC is also affiliated with the graduate student-run, peer-reviewed journal *Community Change*.

More information is available at [ccc.ipg.vt.edu](http://ccc.ipg.vt.edu).

**100+**  
Graduate  
Students  
Engaged

**80+**  
Podcast  
Interviews

Across all Colleges  
at Virginia Tech

**90+**  
Scholarly  
Products

With guest faculty  
and speakers from  
diverse disciplines  
and locales

**\$120K**  
in Grant  
Support

**CCC**

Master's Theses, Doctoral  
Dissertations, Conference Papers,  
Professional Reports, Academic  
Commentary, Book Chapters

## REFLECTIONS FROM IPG'S NETWORK

IPG asked members of its network, including community partners, current and past students and faculty, funders and other stakeholders to complete a brief survey reflecting on their engagement with the Institute over its 15-year history. Selections from the responses (n=25) are shared here.

# 8 of 9



**Partners agreed that collaborating with the Institute added value to their process.**

"My involvement in projects through CCC and the Institute's offerings have nurtured a rich space for truly interdisciplinary conversations. I have really enjoyed learning from the different perspectives of students and faculty, both from other disciplines as well as from other parts of the world! I feel like these conversations have helped me to build intercultural communication skills and to work effectively with diverse teams."

"Through my work with Max Stephenson, I have learned how to be a much stronger writer, editor, and researcher. I learned both personally and professionally what it means to be a mentor and what sincere and thoughtful mentorship looks like. As a journal editor for *Community Change*, I gained significant experience in the academic publishing process to further sharpen my editing and writing skills."

"Through my organization's engagement with VTIPG and CCC, I was inspired to return to school to earn my graduate degree in Urban & Regional Planning. Collectively, our organization's engagement with VTIPG has sparked a community interest in collaborative planning in which our local government officials along with community stakeholders are actively pursuing funding to support community engagement, enhanced placemaking, and visioning efforts."

"I've gained a much richer understanding of assets and needs in this region, and how those relate to community development initiatives in a broader context (i.e., state, national, international). IPG has consistently elevated inspiring stories of local and regional efforts to address persistent community challenges. The Institute's abiding commitment to applying research to improve societal health; fostering dialogue, deliberation, and agency among a broad spectrum of community members; and disseminating bold, vital knowledge and ideas continually inspire me to better align my work with community actions."

"Working with Mary Beth Dunkenberger and her team has been very meaningful and enjoyable. They have been great to work with and have helped us gather and report out data on certain projects."

"Three words... Mary Beth Dunkenberger. She has championed, supported and mentored SO MANY. A true gem!"

# 100%



**Of respondents rated the quality of the engagement they have had with VTIPG staff, faculty, students, and programming 9 or 10 out of 10 (excellent).**